2023 – 2024 Wellness Policy – Hapeville CharterSchools

School Day Nutrition Guidelines Nutrition Education, Physical Education, and Physical Activity Communication and Promotion Measurement Tool

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Hapeville Charter Career Academy Wellness Committee:

- Ms. Akiyo Martin, Nutrition Manager
- Mr. Christopher Worley, Director of Business Operations
- Ms. Richard Fowler, Principal
- All HCCA Health and PE Teachers
- Ms. Imani Dennis, Parent Liaison

School Day Nutrition Guidelines (Hapeville CharterSchools)

Goal

The goal of the Hapeville Charter Schools Nutrition Guidelines is to provide students with a variety of affordable nutritious meals and snacks, and to plan all menus in accordance with federal, state, and local regulations, rules and guidelines. The goal is to continually evaluate and improve the health and wellbeing of the school community by creating a variety of education opportunities to establish lifelong healthy eating habits and physical activity.

Standards

The nutrition standards focus on encouraging the consumption of whole grains, fresh fruits and vegetables, and decreasing fats, sodium and sugars with all school provided meals.

Nutrition standards for foods available to students during the school day will include the following areas:

- 1- Breakfast and Lunch
- 2- Fundraisers

Foods available during the School Day

The school meals will meet federal, state and local regulations and guidance as issued by the Secretary of Agriculture under the United States Department of Agriculture (USDA), the Georgia State Board of Education, and the Fulton CountyBoard of Education.

A la carte sales

The Hapeville Charter Career Academy Nutrition Program will provide food choices that support the consumption of whole grains, fruits and vegetables.

Snacks

Snacks served during the school day should make a positive contribution to each student's diet.

- Candy, soda, and all non-nutritious foods are not to be sold or provided to students. Nutritious snacks, which would be approved by the State NutritionDepartment, must be approved by the Nutrition Manager before serving to any student or class.
- Candy should not be used as a reward for good behavior, grades or effort. Use non-food rewards.
- Candy sales by the PTCO, clubs, students or faculty/staff are not permitted.

Nutrition Education

Goal

The goal of the Hapeville Charter Schools Nutrition Education Guidelines is to (1) support the instructional component to improve students' eating behaviors; (2) help develop healthy lifestyle practices, and (3) support an environment that encourages and supports nutritious eating by students and adults.

Standards

Nutrition Education instruction and activities will focus on the following areas:

- 1- Education links with school
 - a. Utilize nutrition education lessons in the school cafeteria and classroom with coordination between school nutrition and teachers.
 - b. Integrate nutrition education with other school health initiatives.
- 2- Educational reinforcement

Encourage collaboration with other school and community groups

- a. Organize wellness committee
- b. PTCO
- c. Local health departments
- d. Nonprofit health and community organizations
- 3- Nutrition promotion
 - a. Participate in programs that promote and reinforce healthy school nutrition environments
 - b. Conduct promotions and nutrition activities that include students, staff, families and community
- 4- Curriculum/content areas
 - a. Support the comprehensive health education curriculum nutrition concepts and skills in accordance with Georgia Standards
 - b. Plan nutrition education activities to:
 - i. Be consistent with the Dietary Guidelines for Americans
 - ii. Emphasize the appealing aspects of healthy eating
 - iii. Include enjoyable, developmentally appropriate, culturally relevant, participatory activities, such as contests, promotions and taste testing
 - iv. Address the benefits of eating meals as a family
 - v. Display nutrition posters and other relevant materials
- 5- Cafeteria based nutrition education
 - a. The school cafeteria provides an ideal setting for students topractice healthy eating.
 - b. Coordinating school food service programs with classroom lessonsallows students to apply critical thinking skills taught in the classroom.
 - c. Visit classrooms and explain how the school's food service programensures that

meals meet U.S. Department of Agriculture (USDA) nutrition standards and other Dietary Guidelines for Americans

- d. Invite classes to visit the cafeteria kitchen and learn how toprepare healthy foods
- e. Involve students in planning the school's menu
- f. Offer foods that reinforce classroom lessons (i.e., whole wheat rollsto reinforce a lesson on dietary fiber)
- g. Display nutrition posters in the cafeteria and distribute nutritioninformation

Parent Nutrition Education

Nutrition education will be provided and distributed to parents in the form of handouts, website posts, articles and information provided in school cafeteria newsletters. On-going educational information focusing on nutrition and healthylifestyles will be provided to parents.

Staff Nutrition & Physical Activity Education

Nutrition and Physical activity education opportunities will be provided to all schoolstaff at HCCS. These education opportunities may include, but not be limited to the distribution of education and formational materials and the arrangement of presentation and workshops that focus on nutritional values and healthy lifestyle. Health assessments, fitness activities, and other appropriate nutrition and physicalactivity- related topics will be shared with the faculty/staff. The purpose of staff nutrition and physical activity education will be to:

- Encourage all school staff to improve their own personal health and wellness.
- Improve staff moral
- Create positive role modeling
- Build the commitment of staff to promote the health of students.
- Build the commitment of the staff to help improve the school nutrition and physical activity environment.

Physical Education and Physical Activity

Goal

The goals of the Hapeville Charter Schools are to (1) provide students with opportunities for daily physical activity and quality physical education and (2) provide physical activity opportunities for each student. The achievement of thesegoals will be for students to learn about and improve skills for a variety of physicalactivities which will result in the:

- 1- maintenance of physical fitness
- 2- active and on-going participation in physical activities
- 3- understanding of the benefits (short and long-term) of physically active and healthy lifestyles

Standards

- 1- Sequential, standards-based, physical education instruction will includehealth related fitness components in grades 9 through 12. (Health related fitness focuses on activities which promote a healthy lifestyle) (IDB-Health and Physical Education)
- 2- Hapeville Charter Career Academy will provide physical activityopportunities after school for students in grades 9-12 (IDE- Extracurricular Activities)
- 3- Physical activity is not used as a punishment.
- 4- Physical activity is not to be withheld as a punishment.

Cafeteria Environment

Hapeville Charter Schools will provide a cafeteria environment that provides ourstudents a relaxed, enjoyable ambience.

The cafeteria environment is a place where students will have readily available:

- Adequate space to eat in a clean and pleasant surroundings.
- Adequate time to eat meals. (The School Nutrition's Association (SNA)recommends at least 20 minutes for lunch).
- Convenient access to hand washing or hand sanitizing facilities before meals.

Other School-Based Activities to Promote Student Wellness

<u>Goal</u>

Hapeville Charter Career Academy will support other school-based activities that are designed to promote student wellness.

<u>Standards</u>

Hapeville Charter Schools will encourage faculty/staff members to prove their healthand wellness through promotions and programs. Promotions and programs will include:

- 1- Health screening appointments
- 2- Physical activity
- 3- Nutrition education
- 4- Weight management
- 5- Smoking cessation
- 6- Stress management

Information regarding health and wellness will be presented at faculty/staff meetings. Fliers and brochures (when available) will be distributed with paychecks.

The Hapeville Charter Career Academy Nutrition Program promotes a clean, healthy and safe environment conducive to maximizing the instructional focus. A healthy, clean and safe environment promotes a positive effect on students and the school faculty/staff. School meals are served in a clean and pleasant setting.

School staff provides appropriate supervision in school cafeteria areas and serve asrole models to students.

Hand washing equipment, soap and supplies are placed in a convenient place forstudents and faculty/staff to wash their hands before eating.

Fundraisers / Snack sales

- Effective July 1,2014 the implementation of Smarts Snacks in Schools will take place.
- Creates a healthy schools environment.
 - Improves nutrition profiles of students diets
 - Enhances learning, concentration and behavior.
- Regulates all food sold in school by setting nutrient standards.

What does this mean?

- All products SOLD
- Entire School day
- Entire School campus
- Not food served
- Not evenings, weekends or community events

Schools Campus

- A la carte in cafeterias
- School stores
- Snack bars
- Vending machines
- Other venues

Fundraisers

- All foods that meet the regulatory standards may be sold at fundraisers in the school campus during school hours
- To check if food or drinks meet go to (Smart Snack Calculator)
- https://schools.healthiergeneration.org/focus areas/snacks and beverages/smart snacks/ product calculator
- note if the snack item meets standers print out approved page.

Communication and Promotion Methods

Goal

The Wellness Committee will promote clear and consistent messages directed tostudents, families, faculty/staff and community to explain and reinforce healthyeating and physical activity habits.

Standards

The Standard for Communication and Promotion will address the following areas:

- 1- Healthy eating is enjoyable
- 2- Fitness is fun
- 3- Healthier students are smarter students
- 4- Hapeville Charter Schools provides healthy foods for students and faculty/staff
- 5- Hapeville Charter Schools promotes healthy lifestyles
- 6- Healthier lifestyles enable employees to be happier and moreproductive
- 7- Hapeville Charter Schools will enhance the program by partnering with community organizations

Measurement and Evaluation

Goal

The Hapeville Charter Career Academy Wellness Committee will develop a plan formeasurement the implementation of the nutrition and physical activity policies, including the designation of one or more persons with operational responsibility forensuring the implementation of the total policy.

Standard

The plan for Measurement and Evaluation of the Wellness Policy will include theimplementation of the Hapeville Charter Career Academy Wellness Standards Checklist (following this page). The

School Nutrition Department will be responsible for the collection and reporting of the information to ensure 100% compliance of the Wellness Policy.

Hapeville Charter CareerAcademy Wellness Policy Implementation Checklist

Nutrition Education		
	YES	NO
Education Links with School		
Provide nutrition education lessons and integrate education with other school health		
initiatives.		
Educational Reinforcement School		
Wellness Committee		
Hapeville Charter Career Academy PTCO		
Fulton County Health Department		
Nutrition Promotion		
Participation in programs that promote and reinforce healthy schoolnutrition environments		
Promotions and programs which include students, staff, and families		
Curriculum/Content Areas		
Implementation of a comprehensive health education curriculumwhich includes		
nutrition concepts and skills in accordance with Georgia Standards		
After School Programs		
Provide physical activity opportunities as a component of after schoolprograms		
Cafeteria Based Nutrition Education		
Visit classrooms and explain how the school food service programensures that meals meet		
U.S. Department of Agriculture (USDA) nutrition standards and theDietary Guidelines for		
Americans		
Invite classes to visit the cafeteria kitchen and learn how to preparehealthy foods.		
Involve students in planning the school menuOffer foods that		
reinforce classroom lessons		
Display nutrition posters in the cafeteria and distribute nutritioninformation		
Nutrition Guidelines for Foods Available During the School Day		
Foods available during the School Day		
School meals and meet federal, state and location regulations and guidance as issued by the		
Secretary of Agriculture under the UnitedStates Department of Agriculture (USDA), Georgia		
State Board of Education, and the Fulton County Board of Education.		
Other School-Based Activities to Promote Student Wellness		
Promotions/programs:		
Introduce wellness programs to staff members;		
Health screenings		
Physical activity and fitness		

Nutrition education Weight management Smoking cessation Stress management Present information at regular staff meetings Include flyers and brochures with paychecks Place information into newsletter articles, brochures and emailmessages Recommend health insurance discounts for participants	
Environment	
Promote a clean, healthy, safe environment conducive to maximizing instructional focus. Examples of clean and safe environments:	
School meals are served in a clean and pleasant setting.	
Dining areas will be attractive and have sufficient space for seating.	
Appropriate supervision in school cafeteria areas and serve as role models to students.	
Hand-washing equipment and supplies are placed in a convenient place so that students and staff may wash their hands before eating, or that students and staff will have access	
to hand sanitizing supplies before eating meals.	
Drinking fountains available for students to drink water at meals andthroughout the day.	
Physical Education and Physical Activity	
Sequential, standards-based, physical education	
Instruction to include health related fitness components will be available for students.	
Health related fitness focuses on activities which promote a healthylifestyle.	
Physical activity opportunities after school for students in grades 6-8and 9-12	
Provide physical activity opportunities after school for students in grades 6-8 and 9-12 Provide physical activity opportunities after school for students ingrades 6-8 and 9-12	
After school sports teams College Park	
Boys and Girls ClubHapeville	
Recreation Center Union City	
opportunities	
Physical activity is not used as a punishment.	
Physical activity is not withheld as a punishment.	
List additional wellness components include at the school:	

Principal's signature:	Date:	
Employee Print Name:	-	

Employee Print Name:	

Employee Signature:_____

Date: